DOCUMENT RESUME

ED 383 272 HE 028 385

AUTHOR Calleja, James, Ed.
TITLE International Education and the University.
REPORT NO ISBN-1-85302-274-8; ISBN-92-3-102950-9
PUB DATE 95
NOTE 262p.
AVAILABLE FROM Jessica Kingsley Publishers, Suite 101, 1900 Frost Road, Bristol, PA (ISBN-1-85302-274-8, $49.50); United National Educational, Scientific, and Cultural Organization, 75700 Paris, France (ISBN-92-3-102950-9, $49.50).
PUB TYPE Books (010) -- Collected Works - General (020)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *College Curriculum; Colleges; Distance Education; Foreign Countries; *Global Approach; *Global Education; *Higher Education; Institutional Role; *International Education; International Organizations; Multicultural Education; Program Descriptions; Universities
IDENTIFIERS Brazil; Europe; Greece; Japan; Nigeria; *Peace Education; Peace Studies; Philippines; Tunisia; *UNESCO; United States

ABSTRACT

This collection of 15 essays discusses the integration of international education into higher education, focusing on the role of the United Nations Educational, Scientific, and Cultural Organization (UNESCO) and specific international education programs and activities at various institutions. Essays include: (1) "UNESCO's Approaches to Prompting International Education at the Level of Higher Education" (Dumitru Chitoran and Janusz Symonides); (2) "UNESCO Associated Universities Project" (Bernd Hamm); (3) "International Education: A Common Direction for Our Future" (James Calleja); (4) "An Institutional Framework for International Education" (Marlene Saliba); (5) "Peace Education: A World Perspective for the 1990s" (Ake Bjerstedt); (6) "Peace Studies in the United States at the University and College Levels" (Ian M. Harris); (7) "International Education and Higher Education in Brazil" (Brazilian National Commission for UNESCO); (8) "Peace Education in Japanese Universities" (Hideo Fujita and Takehito Ito); (9) "International Education: The Nigerian Experience" (Eniola O. Adeniyi); (10) "Education for Peace and Human Rights in Greece" (Dumitra Papadopoulou); (11) "Developing International Education in Tunisia" (Fatma Haddad-Chamakh); (12) "Integrating International Education into Higher Education: The Experience of the European University Centre for Peace Studies" (Josef Binter); (13) "Distance Learning and Peace Studies" (Roongtham Sujithamrak); (14) "Building a Peace Education Programme in the Philippines: Critical Reflections on the Notre Dame University Experience" (Toh Swee-Hin and others); and (15) "Multicultural and Global Education" (Marcel van Spaandonck). (MDM)